

Royce Ann Collins

Curriculum Vita

Kansas State University
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Manhattan, KS 66506
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EDUCATION

Ph.D. (Adult and Continuing Education), Kansas State University, Manhattan, KS, 2005

M.A. (Higher Educational Administration), University of Missouri-Kansas City, 1993

M.R.E., Midwestern Baptist Theological Seminary, 1987

B.A., Northeastern Oklahoma State University, 1983
Major: Special Education-Learning Disabilities

PROFESSIONAL AWARDS and HONORS

Great Plains Region UCEA (University Continuing Education Association) Research and Scholarship in Adult and Continuing Education Award, 2009

Wakonse Fellow, 2007

Outstanding Graduate Student in Education Award, College of Education, KSU, 2005

Recipient of the Paul E. Hoffner Outstanding Service Award, 1996

Criteria: Presented annually to the person identified as having given the most outstanding service and support to adult students from the Consortium for the Advancement of Adult Higher Education (CAAHE) membership institutions. Twenty colleges and universities across the United States are members. Nominations submitted by peers and students from the universities.

Member of Phi Kappa Phi

EMPLOYMENT

All positions listed are with adult programs.

Teaching Experience:

August 2005 – present *Assistant Professor – Adult Education*
KANSAS STATE UNIVERSITY (Graduate level courses primary responsibility: *Introduction to Adult Education, Characteristics of the Adult Learner, Social Foundations of Adult Education, Advanced Methods of Teaching Adults, Self-Directed Learning*)
Additional responsibilities: *Assessment Coordinator – Adult Education Unit (2009)*

September – December 2003 *Instructor*
KANSAS STATE UNIVERSITY – (Overland Park and Ft. Leavenworth) co/instructor
Foundations and Adult Continuing Education graduate program *Characteristics of the Adult Learner*

March 1992 – August 2005 *Adjunct Faculty*
(*Concurrent*)
BAKER UNIVERSITY, School of Professional and Graduate Studies Graduate program courses taught: *Introduction to Graduate Education, Business Statistics, Mary Magdalene, Stages of Adult Development, Eternal Feminine* (A portion of these classes were taught to US Army Command and General Staff College students as part of a special MBA offering that existed for a two year period)

Undergraduate programs courses taught:
Introduction to Business Education, Introduction to Management Concepts, Bible and Leadership, World Religions

Jan. 1988 – Jan. 1992 *Adjunct Instructor*
(*Concurrent*)
MIDWESTERN BAPTIST THEOLOGICAL SEMINARY Course taught: *Literacy Missions*

Administrative Experience:

October 2002 – August 2005 *Assistant Academic Dean*
BAKER UNIVERSITY – School of Professional and Graduate Studies
Responsibilities: creation of new degree programs, partnerships with corporations concerning new degrees, institutional reports, compliance with federal/state/accreditation regulations, serve on program review committees, Chair Educational Programs and Curriculum Committee, supervision of academic records and prior learning assessment center, assess and assist with development of faculty.

July 1999 – October 2002 *Director of Academic Records & Prior Learning*
(*Promotion*) *Assessment Center*
BAKER UNIVERSITY – School of Professional and Graduate Studies
Responsibilities: institutional reports, compliance with federal/state/accreditation regulations, supervise academic records and prior learning assessment center, admissions, graduation events,

articulation agreements with other institutions and corporations, develop the prior learning assessment center which includes creating a PLA course, training faculty and PLA evaluators and establishing a testing center. Pioneered the creation of an MBA program specifically for the students at the US Army Command and General Staff College. Worked with these students throughout the program, as faculty and administrative staff, to ensure their success.

July 1993 – June 1999 *Director of Academic Records & Student Services*
(Promotion)

BAKER UNIVERSITY – School of Professional and Graduate Studies

Responsibilities: student advocate, student discipline, student events, security, academic advising and counseling all undergraduate and graduate students (seven degree programs), institutional reports, compliance with federal/state/accreditation regulations, supervise academic records and student services departments, admissions, and graduation events.

Jan. 1992 – June 1993 *Director of Student Services*

BAKER UNIVERSITY – School of Professional and Graduate Studies

Responsibilities: student advocate, student discipline, student events, security, academic advising and counseling all undergraduate and graduate students (four degree programs), compliance with federal/state/accreditation regulations (student affairs).

Aug. 1990 – Jan. 1992 *Registrar*

MIDWESTERN BAPTIST THEOLOGICAL SEMINARY

Responsibilities: coordinator of new student orientation; oversaw admissions and registration, graduation, student advising, student advocate

Aug. 1989 – July 1990 *Associate Registrar*

MIDWESTERN BAPTIST THEOLOGICAL SEMINARY

Responsibilities: registration, computer coordinator, registrar reports, graduation, oversaw admission processing, student advising

May 1987 – July 1989 *Assistant Registrar*

MIDWESTERN BAPTIST THEOLOGICAL SEMINARY

Responsibilities: registration, admission processing, student advising

PUBLICATIONS

Peer Reviewed:

Collins, R.A. (forthcoming 2010). The role of learning styles and technology. In V. Wang (Ed.) *Integrating Adult Learning and Technologies for Effective Education: Strategic Approaches*. Hershey, PA: IGI Global. (Reprint)

Collins, R.A. & Martin, J. (forthcoming 2010). Integrating adult learning for effective adult/higher education. In V. Wang (Ed.) *Integrating Adult Learning and Technologies for Effective Education: Strategic Approaches*. Hershey, PA: IGI Global.

Collins, R.A. (2009). The role of learning styles and technology. *International Journal of Web-Based Learning and Teaching Technologies*, 4(4). 50-65.

Martin, J. & Collins, R.A. (2009). Formative and summative evaluation in the assessment of adult learning. In V. Wang (Ed.) *Assessing and Evaluating Adult Learning in Career and Technical Education* (pp. 153-171). Hangzhou, China: Zhejiang University Press and Hershey, PA: IGI Global.

Collins, R.A. & Zacharakis, J. (2009). Impact of e-learning on adult education: A postmodern approach. In V. Wang (Ed.) *Handbook of Research on E-Learning Applications for Career and Technical Education: Technologies for Vocational Training*. Hershey, PA: IGI Global.

Collins, R.A. & Zacharakis, J. (2010). Impact of e-learning on adult education: A postmodern approach. In T. Kidd (Ed.) *Online Education and Adult Learning: New Frontiers for Teaching Practices* (pp.273-283). Hershey, PA: IGI Global. (Reprint)

Collins, R.A. (2006). Cognitive development of adult students: Cohort and non-cohort settings. *Educational Considerations*, 33(2). 35-41.

Other Publications:

Collins, R.A. (accepted 2010). Comparing traditional teaching with teaching via web 2.0 technologies. In V. Wang (Ed.) *Encyclopedia of Information Communication Technologies and Adult Education Integration*. Hershey, PA: IGI Global.

Martin, J.B., & Collins, R.A. (accepted 2010). Evaluating teaching in adult education. In V. Wang (Ed.) *Encyclopedia of Information Communication Technologies and Adult Education Integration*. Hershey, PA: IGI Global.

Larson, L., Kuhn, C. K., Collins, R. A., Balthazor, G., Ribble, M., & Miller, T. N. (2009). Moving from desperation to hope: Integrating technology as an antidote to desperation. *The Principal Leadership*, December 2009.

Collins, R.A. (Ed.) (2008). *Accelerated Programs 101 Handbook*. Denver, CO: Commission for Accelerated Programs.

Collins, R.A. (2008). Student Services. *Accelerated Programs 101 Handbook* R.A. Collins (ed.) p.46-57. Denver, CO: Commission for Accelerated Programs.

Martin, J. & Collins, R.A. (2008). Faculty Services. *Accelerated Programs 101 Handbook*. R.A. Collins (ed.) p.58-76. Denver, CO: Commission for Accelerated Programs.

PROFESSIONAL ACTIVITIES

National Conference Presentations:

“Accelerated Programs 101” Eighth National Conference for Accelerated Programs in Higher Education, Chicago, IL, November 16, 2009

“Making a New Mold: Using a Self-Efficacy Model to Develop Digital Assimilators” (co-presenter: Teresa Miller). Women in Educational Leadership Conference, Lincoln, NE, October 4-5, 2009.

“Shift in Education from Print to Web: New Systems and New Mindsets” plenary speaker at Commission for Accelerated Programs’ Seventh National Workshop for accelerated Programs in Higher Education, Denver, CO, July 20-21, 2009

“Accelerated Programs 101” Seventh National Conference for Accelerated Programs in Higher Education – November 2008

Best Practices: Innovative Strategies in the Classroom Panel Discussion Seventh National Conference for Accelerated Programs in Higher Education – November 2008

Best Practices: Innovative Strategies in the Classroom Panel Discussion Sixth National Conference for Accelerated Programs in Higher Education – November 2007

“Cognitive Development of Adult Undergraduate Students in Accelerated or Intensive Programs” Fourth Annual National Conference for Accelerated Programs in Higher Education – November 2005

“Corporate Articulation Agreements and PLA” Annual Consortium for the Advancement of Adult Higher Education General Conference - June, 2000

“Workteams and the Wizard of Oz” Annual Consortium for the Advancement of Adult Higher Education Student Services Conference - April, 2000

“Team Work and Adult Students” Annual Consortium for the Advancement of Adult Higher Education General Conference - June, 1999

“Team Constitutions and Student Success” Annual Consortium for the Advancement of Adult Higher Education Student Services Conference - June, 1999

“Chicken Soup for Student Services” Annual Consortium for the Advancement of Adult Higher Education Student Services Conference - March, 1999

“Partnering with Outside Agencies” ACHE Region VII Conference - March, 1999

“Innovative Ways to Communicate with Adult Students” Annual Consortium for the Advancement of Adult Higher Education Student Services Conference, March, 1998

“Honor Societies and Awards for Non-traditional Students” Annual Consortium for the Advancement of Adult Higher Education Student Services Conference - March, 1998

“Conflict Negotiation and Team Building” Annual Consortium for the Advancement of Adult Higher Education Student Services Conference - March, 1997

“Personality Styles and Team Building” Annual Consortium for the Advancement of Adult Higher Education General Conference, - June, 1997

“Interactive Activities for Non-traditional Classrooms” Annual Consortium for the Advancement of Adult Higher Education General Conference - June, 1996

Regional/State Presentations:

“White Privilege and Power in Society” (co-presenter: James Martin). Kansas Cooperative Extension Change Agent Catalyst Team Workshop, Topeka, KS, September 2, 2009.

Faculty Development workshops:

Kansas State University Annual Faculty Exchange for Teaching Excellence (January 2009)
Speed Bumps and Road Blocks: Getting Around Student Resistance

Kansas State University Annual Faculty Exchange for Teaching Excellence (January 2007)
Working Effectively with Small Groups

Baker University, Overland Park, KS (September 2006)
Developing Critical Thinking in the Classroom

Kansas State University XVII Adult Education Summer Institute (July 2006)
Advanced Teaching Methods

Kansas State University Annual Faculty Exchange for Teaching Excellence (January 2006)
Cognitive Mismatch: Instructor and Undergraduate Students

Southern Wesleyan University, Central, South Carolina (January 17, 2004)
Adult Learner and Study Groups

Baker University (2000-2005 repeated offerings)
Collaborative Learning/Managing Student Team Projects
Creating and Using Rubrics

Friends University, Topeka, KS and Mission, KS -2002 -*Critical Thinking*

Fontbonne College, St. Louis, Missouri – (October, 1998)
Team Constitutions and Study Groups in Non-traditional Programs

Professional Organization Positions:

Commission for Accelerated Programs, Executive Committee Chair (2010)

Commission for Accelerated Programs, Executive Committee Chair-Elect (2009)

Commission for Accelerated Programs, Executive Committee Treasurer (2008)

Commission for Accelerated Programs, Executive Committee Secretary (2007)

Commission for Accelerated Programs, Chair of Communications Committee (*editor of organizational publications including newsletter and review of research articles*) (2007-2008)

Commission for Accelerated Programs, Chair of Excellence in Teaching Awards Committee (2007- 2008)

Commission for Accelerated Programs, Co-Chair Research Committee (2006)

ACHE (Association for Continuing Higher Education) Region VIII Chair (2001-2002)

ACHE Region VIII Chair-Elect (2000-2001)

ACHE Region VIII Secretary/Treasurer (1999-2000)

CAAHE (Consortium for the Advancement of Adult Higher Education) Student Services Conference Planning Committee (1999-2000)

CAAHE Student Services Consultant: Selected by CAAHE institutional staff to serve as trainer for new student services employees at all member institutions. (1993 to 2005)

CAAHE Student Services Commission Chair (1993-1996)

SERVICE

At Kansas State University

Graduate School

Graduate Council Representative for COE 2007-present
GC Committee on Assessment and Review 2007-present

College of Education

Program Coordinating Committee 2009-present
Unit Assessment Committee 2009-present
Student Affairs Committee 2006-2009

Department

Adult Education Master's and Doctoral Programs Assessment Coordinator 2009-present

Community

Adult Education Program Chair (St. Paul's United Methodist Church) 2006-present
Lay Annual Conference Representative (St. Paul's UMC) 2008-present

Professional Memberships:

Commission for Accelerated Programs in Higher Education (member since 2005)

AAACE (American Association for Adult and Continuing Education) (member since 2002)

ACHE (Association for Continuing Higher Education) (member since 1999)

Council of Adult and Experiential Learning (member since 1992)

Current Research Interests:

Teaching adult students (accelerated, face-to-face, or online formats); assessment of learning and programs; integration of technology into face-to-face, hybrid, and online courses with adult students; and cognitive development of adult students.